



EXAMINATIONS COUNCIL OF LESOTHO
Lesotho General Certificate of Secondary Education

HISTORY

0184/02

Aspects of International Relations 1914–1991

Paper 2

October/November 2018

2 hours

Additional Materials: Answer Booklet

READ THESE INSTRUCTIONS FIRST

Write your name, centre number and candidate number on the answer sheets provided.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

This paper is in two sections. Answer **one** question from Section A, and any **two** questions from Section B.

All questions are worth 20 marks. Each question consists of three parts. The number of marks is given in brackets [] at the end of each part question. The total mark for this paper is 60.

At the end of the examination, fasten all your work securely together.

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This document consists of **5** printed pages and **3** blank pages.



Examinations Council of Lesotho

SECTION A (You should spend about 50 minutes on this section)Answer Question 1 **or** Question 2

- 1 Study the sources carefully and then answer the questions which follow.

SOURCE A

When the Germans lookouts crept out of their dugouts in the midst of the morning their blood chilled! Mysterious monsters were crawling towards them over the craters. They approached slowly, rolling and rocking. Nothing stopped them. Someone in the trenches said. 'The devil is coming'. Tongues of flame leapt from the sides of the tanks. The English infantry came in waves behind.

A description by a German journalist during the battle of Somme, 1916

SOURCE B



Soldiers resting in the reserve trench during World War 1 1916

- (a) **Study Source A.** What can you learn from this source? Explain your answer using the source and your knowledge. [6]
- (b) **Study Source B.** What is the message of this cartoon? Explain your answer using the cartoon and your knowledge. [7]
- (c) Explain why war in the air was important. [7]



- 2 Study the sources carefully and then answer the questions which follow.

SOURCE C

Estimates were that the missiles had an atomic warhead [power] of about half the current missile capacity of the entire Soviet Union. The photographs indicated that missiles were directed at certain American cities. The estimate was that within a few minutes of their being fired 80 million Americans would be dead.

Robert Kennedy, describing events on Thursday 18 October 1962

SOURCE D



A cartoon from an American publication shortly after the Cuban Missile Crisis ended in 1962. The two people shown are Kennedy and Nikita Khrushchev

- (a) **Study Source C.** What can you learn from this source? Explain your answer using the source and your knowledge. [6]
- (b) **Study Source D.** What is the message of this cartoon? Explain your answer using the cartoon and your knowledge. [7]
- (c) Explain why there was a revolution in Cuba in 1959. [7]

SECTION B (You should spend about 1 hour 10 minutes on this section.)

Answer any *two* questions.

- 3 (a) What restrictions were placed on Germany's armed forces by the Treaty of Versailles? [5]
- (b) Explain why Clemenceau wanted Germany to be treated harshly in the Treaty of Versailles. [7]
- (c) How far were the terms of the Treaty of Versailles fair on Germany? Explain your answer. [8]
- 4 (a) Describe the Council of the League of Nations. [5]
- (b) Explain why Italy invaded Abyssinia in 1935. [7]
- (c) 'The absence of some powerful countries from membership of the League of Nations led to its failure.' How far do you agree? Explain your answer. [8]
- 5 (a) Describe the main events of the Vietnam War. [5]
- (b) Explain why the USA got involved in Vietnam. [7]
- (c) 'The tactics of the USA was the main reason for its failure in the Vietnam war.' How far do you agree? Explain your answer. [8]
- 6 (a) Describe the main events of the uprising in Czechoslovakia in 1968. [5]
- (b) Explain why Gorbachev abandoned the Brezhnev Doctrine. [7]
- (c) How effective were Gorbachev's policies of Perestroika and Glasnost? Explain your answer. [8]



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